



WORKING FOR AND IN THEIR LOCAL COMMUNITY REFURBISHING THEIR PUBLIC POOL READY FOR SUMMER FUN.

"The simple reason we have invested in Hands on Learning at Kurnai College for the past ten years is that our classroom teachers are such strong advocates of the program. They recognise the change in these kids, they see the results in class and the way doing HoL one day a week moves these kids forward. We are talking about a change in attitude and a greater willingness to engage in what's happening in the classroom. The HoL kids are more positive about being at school, feel like they belong, and that there is a place for them. Many more kids could benefit so maintaining their place in HoL is a real incentive for the HoL kids to sustain their positive attitude and behaviour across the school."

Anthony Rodaughan, College Principal, Kurnai College, Victoria

POSITIVE PATHWAYS

BRIGHT FUTURES

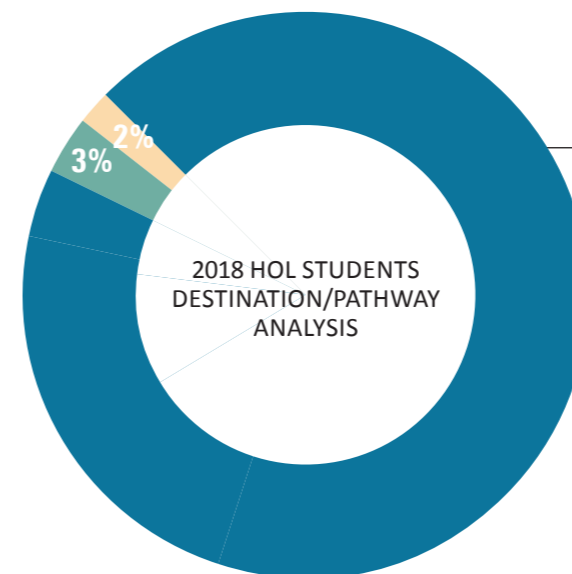
Finishing school, securing an apprenticeship, getting a job

MEASURING SUCCESS

Ultimately Hands on Learning is about providing students with the conditions to flourish and an opportunity to succeed. HoL specifically targets students who are at risk of disengaging from school and not continuing in employment, education or training.

The outcomes below are striking, demonstrating that HoL has supported 95 per cent of this highly at-risk cohort to remain in school or continue into further education or employment.

In 2018, 88 schools were running the HoL program. The aggregated data below was provided by school leadership from 13 of those schools on the known destinations and pathways data for 219 students who were considered disengaged, or at risk of disengaging, and participated in the Hands on Learning program for a minimum of six months in 2018.



95%

of HoL students:
finish school,
get an apprenticeship,
get a job.

- Still at school = 68%
- Apprenticeship/further study = 23%
- In full/part time employment = 4%
- School refuser = 3%
- Seeking employment = 2%