



*She was having difficulty at school not wanting to attend. Life has changed from battling to get her to school at least twice a week to it now being a pleasure waking her up because she wants to go. She is on us now to get her to school early on a Tuesday as she can't be late for the café. She is so much happier. It's given us our daughter back. She has gained a lot of confidence. She likes all school more. The day in the café gives her a break from the classroom structure which enables her to cope and thrive at school now."*

Parent, Creekside College, Victoria

# WELLBEING AND ENGAGEMENT

## CONNECTION, CAPACITY AND MEANING (CCM)

Students capture the way HoL provides an enabling space and the support to stay connected and find a sense of meaning and purpose to the tasks undertaken at school.

### POSITIVE IMPACT ON WELLBEING

The Connections, Capacities and Meanings (CCM) framework emerged from a world-first Australian Research Council/University of Melbourne project looking to find ways to measure the impact of programs like HoL more accurately – those which seek to help young people stay connected to and involved in school.

HoL has been surveying students since 2014 understanding that traditional measures such as attendance and retention are unable to distinguish the reasons why a student is doing well in school and why others are struggling to attend. CCM provides a way to highlight the difference in attitude to school that HoL can provide.

**Connection** – A measure comparing how included and listened to students felt at school.



**Capacity** – A measure comparing how much students felt they learned or used skills at school.



**Meaning** – A measure comparing how much students felt what they were doing in school mattered to them.



**Enjoyment/happiness** – A measure comparing how much students are enjoying school.



● pre-HoL STUDENTS: HoL STUDENTS SURVEYED AT INTAKE ABOUT THEIR EXPERIENCE OF A TYPICAL SCHOOL DAY PRIOR TO STARTING HoL (N=1922)

● current-HoL STUDENTS: HoL STUDENTS COMPLETED ANOTHER SURVEY AFTER PARTICIPATING IN HoL FOR A MINIMUM OF TWO TERMS (N=1182)